

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

<b>Predmet:</b>	Diplomski seminar
<b>Course title:</b>	Diploma seminar

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Fizika		3	6
Physics			

Vrsta predmeta / Course type	obvezni
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Univerzitetna koda predmeta / University course code:	
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Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Lab. vaje Laboratory work	Terenske vaje Field work	Samost. delo Individ. work	ECTS
5	30				325	12

Nosilec predmeta / Lecturer:	Nataša Vaupotič
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Jeziki / Languages:	Predavanja / Lectures: slovenski/slovene
	Vaje / Tutorial: slovenski/slovene

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Pred predstavljivjo zaključnega seminarja najima študent opravljene vse druge obveznosti na študijskem programu Fizika.

Before the concluding seminar is presented the student should have accomplished all other obligations at the study programme Physics.

**Vsebina:**

Osnove strokovnega pisanja. Sestava članka, seminarja, diplome. Pisanje enačb, sklicevanje, citiranje, vnašanje slik. Iskanje virov in njihovo vrednotenje. Brskanje po bazah, pregled znanstvenih revij, ki so dostopne v mreži računalnikov UM. Priprava multimedialne predstavitev strokovnega ali znanstvenoraziskovalnega dela. Osnove znanstvenoraziskovalnega dela: določitev problema, pregled in vrednotenje obstoječe literature, načrtovanje samostojnega

**Content (Syllabus outline):**

Fundamentals of scientific writing. Composition of a scientific paper, seminar, thesis. Writing of equations, citations, referencing, figures. Searching for sources and their evaluation. Searching the scientific bases, scientific journals that are on-line in the University computer web. Preparation of the multimedia projection of the scientific work. Introduction to the scientific research: selection of a problem, survey and evaluation of the existing literature, planning of the individual experimental or theoretical

eksperimentalnega ali teoretičnega dela.  
Vrednotenje rezultatov, prikaz in analiza.  
Elementi dispozicije zaključnega dela.

Priprava elektronske predstavitev kot podpora ustni predstavitvi in nujni elementi predstavitev v obliki plakata.

Vsebina kratkega seminarja:

Vsak študent napiše krajši seminar iz teme, ki jo izbere sam ali pa jo določi nosilec. Pri pisanju strogo upošteva pravila strokovnega pisanja in pripravi predstavitev v elektronski obliki.

Zaključni seminar:

Študent izbere temo, ki jo poglobljeno preuči. Vsebina se lahko navezuje na delo, ki ga opravi npr. v okviru izbirnega predmeta ali strokovnega usposabljanja. Pripravi in predstavi dispozicijo zaključnega seminarja. Priporočena dolžina zaključnega seminarja je okoli 20 strani. Želeno je, da je predstavitev seminarja je zadnje dejanje študija na 1. stopnji, t.j. študent ga predstavi, ko je opravil vse preostale obveznosti po programu. Študent izdela plakat, na katerem predstavi vsebino zaključnega seminarja, ustno predstavitev pa podpre z ustrezeno uporabo IKT.

research. Evaluation of the results, their presentation and analysis.

Elements of a disposition of a thesis.

How to prepare an ICT support to oral presentation and the elements of poster presentation.

Short seminar:

Each student writes a seminar on a topic of his/her own choice or a topic assigned by the lecturer. The rules for scientific writing should be obeyed strictly. The electronic multimedia presentation is prepared.

Concluding seminar:

Each student chooses the topic of the seminar, which can be a part of the work within the scope of another subject or the practical work. Each student prepares and presents a disposition of the concluding seminar. The recommended length of the seminar is approximately 20 pages. It will be encouraged that the presentation of the seminar is the last act of the study, i.e. the student presents the seminar when all the rest of the exams in the study program are passed. Each student prepares a poster presenting the topic of the concluding seminar. Oral presentation should be supported by a proper use of ICT.

#### **Temeljni literatura in viri / Readings:**

1. R. A. Day, B. Gastel, How to write and publish a scientific paper, Greenwood Press, 2006.
2. Znanstveni in strokovni članki v znanstvenih in strokovnih revijah / Scientific and technical papers in scientific and technical journals
3. Učbeniki s področja seminarja / textbooks on the topic chosen for the seminar

#### **Cilji in kompetence:**

Študenti usvojijo strokovno pisanje, iskanje virov, načrtovanje raziskovalnega dela, vrednotenje, prikaz in analizo rezultatov.

#### **Objectives and competences:**

Students achieve scientific writing, search for sources, planning of the research work, evaluation, presentation and analysis of the results.

#### **Predvideni študijski rezultati:**

##### **Znanje in razumevanje:**

Znajo napisati strokovni članek. Znajo načrtovati, izvesti, vrednotiti in predstaviti preprostejšo raziskavo.

#### **Intended learning outcomes:**

##### **Knowledge and understanding:**

They can write a scientific/technical paper. They can plan, carry out, evaluate and present a simple scientific research.

Prenesljive/ključne spremnosti in drugi atributi:  
Strokovna in informacijska pismenost.

Transferable/Key Skills and other attributes:  
Scientific and informational literacy.

**Metode poučevanja in učenja:**

Predavanja  
Seminar  
Vodeno raziskovalno delo

**Learning and teaching methods:**

Lectures  
Seminar  
Guided research work

**Načini ocenjevanja:**

Delež (v %) /  
Weight (in %)

**Assessment:**

Način (pisni izpit, ustno izpraševanje, naloge, projekt)		Type (examination, oral, coursework, project):
Krajši seminar	10	Short seminar
Zaključni seminar	90	Concluding seminar

**Reference nosilca / Lecturer's references:**

1. GÓRECKA, Ewa, VAUPOTIČ, Nataša, ZEP, Anna, POCIECHA, Damian. From sponges to nanotubes : a change of nanocrystal morphology for acute-angle bent-core molecules. *Angewandte Chemie*, ISSN 1521-3773. [Online ed.], 2016, vol. 55, no. 40, str. 12238-12242, doi: [10.1002/anie.201604915](https://doi.org/10.1002/anie.201604915). [COBISS.SI-ID [29763367](#)].
2. VAUPOTIČ, Nataša, CURK, Samo, OSIPOV, Mihail, ČEPIČ, Mojca, TAKEZOE, Hideo, GÓRECKA, Ewa. Short-range smectic fluctuations and the flexoelectric model of modulated nematic liquid crystal. *Physical review. E, Statistical, nonlinear, and soft matter physics*, ISSN 1539-3755, 2016, vol. 93, no. 2, str. 022704-1-022704-5, doi: [10.1103/PhysRevE.93.022704](https://doi.org/10.1103/PhysRevE.93.022704). [COBISS.SI-ID [29301799](#)].
3. GÓRECKA, Ewa, VAUPOTIČ, Nataša, ZEP, Anna, POCIECHA, Damian, YOSHIOKA, Jun, YAMAMOTO, Jun, TAKEZOE, Hideo. A twist-bend nematic (N<sub>sub</sub>)(TB)) phase of chiral materials : Ewa Gorecka ... [et al.]. *Angewandte Chemie*, ISSN 1433-7851. [Print ed.], 2015, vol. 54, no. 35, str. 10155-10159, doi: [10.1002/anie.201502440](https://doi.org/10.1002/anie.201502440). [COBISS.SI-ID [28844839](#)].
4. VOGRIN, Martin, VAUPOTIČ, Nataša, WOJCIK, M. M., MIECZKOWSKI, Jozef, MADRAK, Karolina, POCIECHA, Damian, GÓRECKA, Ewa. Thermotropic cubic and tetragonal phases made of rod-like molecules. *PCCP. Physical chemistry chemical physics*, ISSN 1463-9076, 2014, vol. 16, issue 30, str. 16067-16074, doi: [10.1039/C4CP01641F](https://doi.org/10.1039/C4CP01641F). [COBISS.SI-ID [27813671](#)].
5. LESKOVAR, Kristina, ČEPIČ, Mojca, VAUPOTIČ, Nataša. Effect of a bias electric field on the structure and dielectric response of the ferroelectric smectic-A liquid crystal in thin planar cells. *Physical review. E, Statistical, nonlinear, and soft matter physics*, ISSN 1539-3755, 2014, vol. 89, no. 1, str. 012501-1-012501-9, doi: [10.1103/PhysRevE.89.012501](https://doi.org/10.1103/PhysRevE.89.012501). [COBISS.SI-ID [27378983](#)].
6. VAUPOTIČ, Nataša, ČEPIČ, Mojca, OSIPOV, Mihail A., GÓRECKA, Ewa. Flexoelectricity in chiral nematic liquid crystals as a driving mechanism for the twist-bend and splay-bend modulated phases. *Physical review. E, Statistical, nonlinear, and soft matter physics*, ISSN 1539-3755, 2014, vol. 89, no. 3, 030501-1-030501-5, doi: [10.1103/PhysRevE.89.030501](https://doi.org/10.1103/PhysRevE.89.030501). [COBISS.SI-ID [27591975](#)].